



## Grow Independent School Prevent Duty: Risk Assessment & Action Plan

No	<i>Prevent Vulnerability/Risk Area</i>	<i>What is already done/being done? (&amp; evidence)</i>	<i>What still needs to be done?</i>	<i>By when?</i>
1	<b>Leadership</b> Are owner/senior managers aware of and had training in their 'Prevent Duty' responsibilities?	All members of senior leadership team have completed prevent training in the last 6 months. Safeguarding policy also reflects this.		
2	<b>Internal &amp; External contacts</b> (a) Has internal Prevent lead been appointed? Is person known to all? (b) Has that person made contact with local police/local authority prevent coordinator and got contact details?	Internal prevent lead has been appointed	The lead needs to make contact with local authorities	Upon opening
3	<b>Training</b> Do all staff & homestays/sub-contractors have awareness of key Prevent points: i) what it is and its aim ii) how to recognise vulnerable students who might be drawn to extremism iii) know core British values iv) be ready to exploit opportunities to promote them v) be ready to use them to challenge extremist statements vi) know to report when they have concerns about anyone, and who to report to?	Yes, staff are aware of key points through the Prevent training they have completed.	Posters need to be displayed in the staff kitchen area to summarise the key points and as a reference point for staff.	Before opening.
4	<b>Welfare support</b> Does the provider have sufficient welfare support, especially for vulnerable students? Can the provider direct students to moderate places of worship if requested?	We anticipate that we will be able to provide sufficient welfare due to very small class sizes and high teacher to student ratios. We are aware of local moderate places of worship and can make contact with these if required.		
5	<b>Prayer and faith facilities</b> Are these well managed and being used appropriately?	We do not currently have any prayer or faith facilities. This may change dependent on our intake.		

6	<p><b>Safeguarding</b> Does the provider have policies (or included in safeguarding policy) to protect its students from access to extremist materials, e.g.</p> <p>a) <b>Online safety</b> Reference to Prevent duty/filters to restrict extremist websites/info to and contract with staff &amp; students about not accessing extremist material on personal IT/response for failing to follow policy</p> <p>b) <b>Materials displayed</b> Student handouts/notices posted in school, especially those not in English to be checked?</p> <p>c) <b>Outside speakers/sub-lets</b> Are outside users of the facilities appropriate? What is procedure for checking?</p>	<p>We have a safeguarding policy which references online safety and the prevent duty.</p> <p>As a small school, the environment and materials within it are easily monitored and managed.</p>		
7	<p><b>School security</b> How are entrances/exits managed safely for access by non-students/staff? Are staff/students easily identified? What additional security measures are in place?</p>	<p>Security system purchased for entrance and exit doors.</p> <p>Alarm on back two fire doors already fitted to alert staff to intruders or students exiting via the back of the building</p>	Electrician to come and install (this has been quoted on and booked in)	Before Opening
8	<p><b>Serious incident management</b> Is there an Emergency Action Plan (EAP) showing how to respond in the event of a serious incident on or off site?</p>	No	To be completed by S Hawthorne	Before opening
9	<p><b>Policy(ies)</b> Are above points covered in Prevent policy included in existing safeguarding policy/separate policies/combination of these? Do policies include record keeping procedures (e.g. training/concerns/referrals to outside agencies)?</p>	Yes, present within our safeguarding policy		

Done by (Prevent Lead): S Hawthorne

Date: 29.06.23

Review date: Prior to opening